

Item No. 8b_supp

Meeting Date: May 23, 2023

Maritime High School Interlocal Agreement with Highline Public Schools



Presentation to the Port of Seattle Commission
May 23, 2023



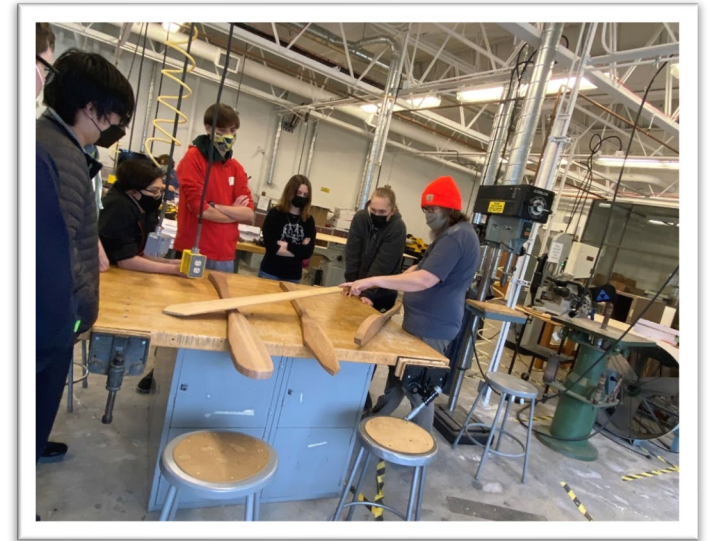
HIGHLINE
PUBLIC SCHOOLS

How will funding be used?

- Instructional Design
- Community Engagement
- Increased Visibility of Maritime Careers
- Partnership Development
- Family & Student Engagement

What is the deliverable?

- Annual Report to include demographics, number of students trained, recruited, and any other tangible benefits



What and how will students learn?

Integrated Projects taking students into the field

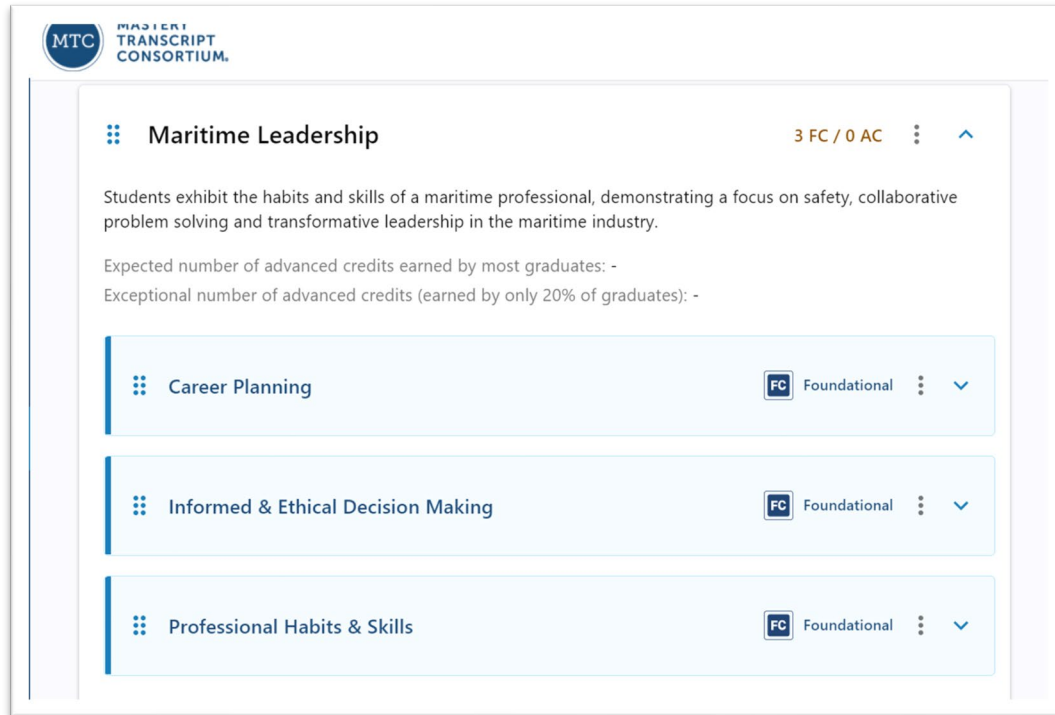
- Vessel Ops 101: Into to Voyage Planning & Systems
- What Makes a Community?
- Marine Resources & Research 101: Observing & Identifying, Designing & Implementing Experimental Investigation
- Vessel Design & Construction 101
- Vessels & Voyages
- Marine Construction
- Vessel Ops 101: Intersection of Voyage Planning and Marine Research
- Marine Resources & Research 101: Water Quality



How do we know what students are learning?

Development of the Mastery Transcript

- Credit Architecture
- Evidence Guidelines
- Student and Teacher conferencing



The screenshot shows the 'Mastery Transcript Consortium' interface. At the top left is the MTC logo. The main section is titled 'Maritime Leadership' with a sub-header '3 FC / 0 AC'. Below this, there is a description: 'Students exhibit the habits and skills of a maritime professional, demonstrating a focus on safety, collaborative problem solving and transformative leadership in the maritime industry.' It also lists 'Expected number of advanced credits earned by most graduates: -' and 'Exceptional number of advanced credits (earned by only 20% of graduates): -'. Below the description are three expandable sections, each with a blue bar on the left and a 'FC Foundational' label on the right:

- Career Planning
- Informed & Ethical Decision Making
- Professional Habits & Skills



Enrollment and Engagement

- 80 students enrolled in 2022-2023 school year
 - 50% are students of color
- Community Engagement
 - 15 Middle School day excursions with Salish Sea Expeditions
 - Half-day field trips for 8th graders to MHS for Remote Operative Vehicle (ROV) learning experience
- Partnership Development
 - Network of 40 mentors engage students
 - Sea Potential supporting professional development on mentoring

How will we hold ourselves accountable?

- Yearlong planning to ensure all standards are met
- Regular review and adjustments based on analysis of student learning
- Regular reporting to Highline Public Schools Board of Directors
- Regular reporting to the Maritime High School Advisory Board
- An ongoing and unrelenting commitment to all our students, their families, and community

Questions?



Thank you!